

Greenville Middle Academy

339 Lowndes Avenue
Greenville, SC 29607

Grades	6-8 Middle School	
Enrollment	813 Students	
Principal	Dr. Robert L. Palmer	864-241-3360
Superintendent	Phinnize J. Fisher, Ed.D.	864-241-3456
Board Chair	Charles J. Saylor	864-322-9053

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	17	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 29 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No
2005	Average	Unsatisfactory	No

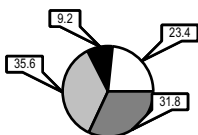
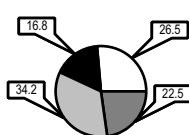
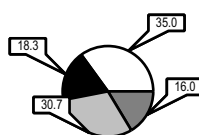
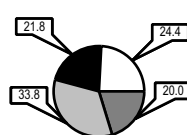
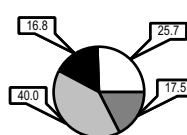
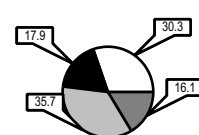
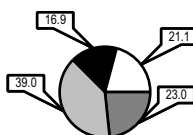
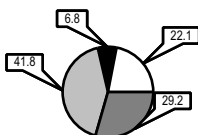
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	819	99.6	22.5	35.5	31.7	10.3	53.2	Yes	Yes
Gender									
Male	424	99.5	28.2	34.5	28.0	9.3	47.2		
Female	395	99.8	16.5	36.5	35.7	11.3	59.6		
Racial/Ethnic Group									
White	475	100.0	6.7	31.8	45.5	15.9	74.2	Yes	Yes
African American	250	99.2	47.1	41.0	10.1	1.8	20.7	No	Yes
Asian/Pacific Islander	13	100.0	25.0	41.7	25.0	8.3	50.0	I/S	I/S
Hispanic	75	98.7	45.3	40.6	14.1	0.0	21.9	No	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	729	99.7	18.7	35.6	35.4	10.3	58.0		
Disabled	90	98.9	54.3	34.6	1.2	9.9	13.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	819	99.6	22.5	35.5	31.7	10.3	53.2		
English Proficiency									
Limited English Proficient	67	98.5	59.6	36.5	3.8	0.0	17.3	No	Yes
Non-Limited English Proficient	752	99.7	19.8	35.4	33.8	11.0	55.9		
Socio-Economic Status									
Subsidized meals	325	99.1	45.1	38.6	13.4	2.9	24.2	No	Yes
Full-pay meals	494	100.0	9.3	33.6	42.5	14.6	70.2		

Mathematics – State Performance Objective = 36.7%									
All Students	819	99.8	26.0	34.1	22.4	17.6	50.3	Yes	Yes
Gender									
Male	424	99.5	26.9	31.9	22.3	18.9	48.2		
Female	395	100.0	24.9	36.4	22.5	16.2	52.6		
Racial/Ethnic Group									
White	475	100.0	9.9	31.8	31.4	26.9	70.6	Yes	Yes
African American	250	99.2	53.3	37.0	6.6	3.1	17.2	No	Yes
Asian/Pacific Islander	13	100.0	0.0	58.3	16.7	25.0	58.3	I/S	I/S
Hispanic	75	100.0	46.2	35.4	16.9	1.5	24.6	No	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	729	99.7	20.9	35.6	24.7	18.8	54.6		
Disabled	90	100.0	67.1	22.0	3.7	7.3	15.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	819	99.8	26.0	34.1	22.4	17.6	50.3		
English Proficiency									
Limited English Proficient	67	100.0	47.2	39.6	11.3	1.9	18.9	No	Yes
Non-Limited English Proficient	752	99.7	24.4	33.7	23.2	18.8	52.7		
Socio-Economic Status									
Subsidized meals	325	99.4	48.2	36.7	9.0	6.1	23.0	No	Yes
Full-pay meals	494	100.0	12.9	32.6	30.2	24.3	66.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	818	100.0	34.3	30.6	16.0	19.1	35.1
Gender							
Male	423	100.0	38.0	25.1	17.1	19.9	37.0
Female	395	100.0	30.4	36.4	14.8	18.4	33.2
Racial/Ethnic Group							
White	474	99.8	13.7	32.6	23.8	29.9	53.7
African American	250	100.0	67.7	26.2	2.6	3.5	6.1
Asian/Pacific Islander	13	100.0	41.7	33.3	16.7	8.3	25.0
Hispanic	75	100.0	56.9	32.3	7.7	3.1	10.8
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	728	100.0	29.4	32.5	17.6	20.4	38.1
Disabled	90	100.0	74.4	14.6	2.4	8.5	11.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	818	100.0	34.3	30.6	16.0	19.1	35.1
English Proficiency							
Limited English Proficient	67	100.0	66.0	30.2	3.8	0.0	3.8
Non-Limited English Proficient	751	100.0	31.9	30.6	16.9	20.6	37.5
Socio-Economic Status							
Subsidized meals	325	100.0	60.4	28.2	6.4	5.0	11.4
Full-pay meals	493	100.0	18.9	32.0	21.6	27.5	49.2

Social Studies							
All Students	818	100.0	23.8	33.8	19.9	22.5	42.4
Gender							
Male	423	100.0	25.1	29.5	22.0	23.5	45.5
Female	395	100.0	22.5	38.4	17.8	21.4	39.2
Racial/Ethnic Group							
White	474	100.0	8.5	28.3	28.8	34.4	63.1
African American	250	100.0	48.5	39.7	7.4	4.4	11.8
Asian/Pacific Islander	13	100.0	8.3	66.7	0.0	25.0	25.0
Hispanic	75	100.0	44.6	44.6	7.7	3.1	10.8
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	728	100.0	19.1	35.2	21.6	24.0	45.7
Disabled	90	100.0	62.2	22.0	6.1	9.8	15.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	818	100.0	23.8	33.8	19.9	22.5	42.4
English Proficiency							
Limited English Proficient	67	100.0	54.7	35.8	7.5	1.9	9.4
Non-Limited English Proficient	751	100.0	21.5	33.6	20.9	24.0	44.9
Socio-Economic Status							
Subsidized meals	325	100.0	46.8	37.5	10.0	5.7	15.7
Full-pay meals	493	100.0	10.2	31.6	25.8	32.4	58.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	269	100.0	23.1	35.7	35.3	5.9	41.2
	7	262	100.0	21.0	38.1	31.0	9.9	40.9
	8	272	100.0	17.0	37.5	34.7	10.8	45.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	268	100.0	36.5	24.6	30.7	8.2	38.9
	7	272	99.3	13.4	46.2	35.2	5.3	40.5
	8	279	99.6	18.4	36.8	30.4	14.4	44.8
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	269	100.0	23.9	31.0	22.4	22.7	45.1
	7	262	100.0	17.1	31.3	27.4	24.2	51.6
	8	272	99.6	21.3	47.7	20.2	10.9	31.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	268	99.6	21.0	29.2	28.0	21.8	49.8
	7	272	99.6	23.8	35.9	18.5	21.8	40.3
	8	279	100.0	32.7	38.2	21.5	7.6	29.1
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	267	100.0	41.2	23.5	15.2	20.2	35.4
	7	272	100.0	28.5	37.3	13.7	20.5	34.1
	8	279	100.0	33.9	31.9	19.5	14.7	34.3
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	267	100.0	25.5	30.9	16.9	26.7	43.6
	7	272	100.0	22.9	30.9	19.7	26.5	46.2
	8	279	100.0	23.1	40.2	23.9	12.7	36.7

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 813)				
Students enrolled in high school credit courses (grades 7 & 8)	35.9%	Up from 32.5%	24.1%	15.5%
Retention rate	2.6%	Up from 2.4%	2.5%	3.0%
Attendance rate	96.6%	No change	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%	Up from 2.9%	3.1%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.2%	Up from 2.5%	3.1%	4.6%
Eligible for gifted and talented	33.1%	Down from 33.5%	24.8%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.0%	No change	10.9%	13.6%
Older than usual for grade	2.3%	Down from 2.6%	2.3%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.9%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	59.6%	Up from 55.8%	57.4%	51.8%
Continuing contract teachers	83.0%	Down from 97.7%	79.6%	78.1%
Highly qualified teachers	88.9%	Down from 91.7%	90.0%	89.6%
Teachers with emergency or provisional certificates	9.1%	Up from 4.7%	3.9%	6.0%
Teachers returning from previous year	88.6%	Up from 87.7%	87.0%	85.4%
Teacher attendance rate	94.4%	Down from 95.6%	95.4%	94.9%
Average teacher salary	\$44,014	Up 3.1%	\$42,456	\$41,328
Prof. development days/teacher	10.0 days	Up from 9.8 days	11.3 days	11.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	26.1 to 1	Down from 26.8 to 1	22.5 to 1	21.3 to 1
Prime instructional time	90.0%	Down from 91.2%	90.0%	89.3%
Dollars spent per pupil*	\$4,942	Down 4.3%	\$5,430	\$6,022
Percent of expenditures for teacher salaries*	63.8%	Down from 63.9%	61.8%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.5%	96.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenville Middle School Academy of Traditional Studies focuses on reading, writing, and vocabulary development across the curriculum and supports a strong liberal arts interdisciplinary curriculum. We emphasize vocabulary development as part of literature analysis and by close study of Latin and Greek stems. The library Media Center, which contains over 25,000 items for student checkout and research, supports Greenville Middle students as readers and researchers.

Greenville Middle School's mission is to cooperate with home and community to provide diverse, academically challenging education experiences to prepare emerging adolescents to become self-directed, confident, lifelong learners in a changing technological world and productive participants in a democratic society. Greenville Middle Academy monitors progress toward our mission. We examine norm-referenced and criterion-referenced tests; catalog school, student, and teacher awards and achievements; conduct pre/post analyses of student, parent, and teacher surveys; collect samples of student and teacher work; and conduct regular classroom observations. Our findings and recommendations for continued growth can be found in the Greenville Middle School Portfolio. Parents and community members are invited to stop by the school and look through the Portfolio, on display in the front office, for specific information on topics from test results to parent and student surveys.

Greenville Middle and its students receive district, state, and national recognition. Our school has been designated a "Palmetto's Finest" school and an Exemplary Writing school by the state of South Carolina. Students have distinguished themselves in state and district contests. Greenville Middle boasts state winners in Junior Beta Club, Mathematics, Science, Strings, and Writing.

The success of Greenville Middle's academic program is reflected in recent test scores as well. PACT scores show continued progress toward our school goal of moving students out of the below basic category. Our students continue to score above both the district and state averages on the PACT test. Because the dynamics of our population change yearly, Greenville Middle monitors school and student performance as well as opinion surveys yearly to maintain a mission that reflects the strengths and needs of our students. Greenville Middle continues to offer Greenville County students a desired learning and growing environment.

Robert Palmer, Principal
Jo Ann Morgan, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	50	242	118
Percent satisfied with learning environment	91.7%	72.6%	81.7%
Percent satisfied with social and physical environment	91.8%	76.1%	75.2%
Percent satisfied with school-home relations	90.0%	83.2%	72.8%

*Only students at the highest middle school grade level at this school and their parents were included.